Assessment Appeals Procedure

1.0 Purpose

This procedure describes the circumstances in which a student may appeal an decision that impacts them and the responsibilities and tasks of students and staff when undertaking an appeal against these decisions.

2.0 Scope

This procedure applies to all courses, or components of courses conducted by Bendigo Kangan Institute (BKI).

External assessment appeals will be governed by the relevant external authority.

3.0 Procedure Reference

Privacy Policy

Student Welfare and Accessibility Policy

Training and Assessment Policy

Assessment Appeals Policy

4.0 Procedural Steps

No.	Phases and steps	Name of role who actions
4.0	Requesting an Appeal: A person can appeal a decision within 28 days where an appeal is applicable, and it meets the criteria for an appeal as per the Appeal Policy.	The person who has had the decision made against them

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PROCEDURE

No.	Phases and steps	Name of role who actions		
4.1	Internal appeal			
4.4.4	Referring requests for internal review:			
4.1.1	Requests for an appeal must be made to Governance, Risk and Compliance in writing			
4.1.2	Assessing requests for an appeal:	Head of		
	Determines or delegates the determination of whether:	GovernanceRisk		
	 The appeal should not proceed because the request does not.fall under the provisions or grounds for an appeal 	and Compliance		
	An appeal is required.			
	Allocating matters for appeal	Hood Covernors		
4.1.3	 Where grounds for an appeal exist, they are allocated to an independent decision-maker who was not originally involved in the initial decision to which the appeal relates. This could be a differentbusiness unit or a different person within the same business unit that the appeal relates 	Head, Governance Risk and Compliance		
	 Where relevant, an appeal may be sent to the Appeals Committee for review. The Committee is Chaired by the Registrar. or delegate, who will co-opt suitably qualified staff to hear the matter. 			
4.1.4	Conducting an appeal:			
4.1.4	 The appeal reviewer considers whether the original decision: identified and addressed all relevant issues and obligations sought and considered appropriate information applied relevant obligations, policies and procedures made the correct decision adequately explained the decision to the person 	Appeal Reviewer		
	if new evidence is provided, considers this evidence			
	At the end of the review, the Appeal Reviewer/s may recommend:			
	to uphold the original decision			
	 to overturn the original decision and provide a plan of rectification 			

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No.	Phases and steps			Name of role who actions
4.2	E	xternal Reviews		
4.2.1	The following organisations can receive complaints about the Institute:			Allocated Officer to
		Organisation	Details	advise person
		Institute decisions and actions, Human	9613 6222	with feedback of external
		Rights	https://www.ombudsman.vic.gov.au/co	options
		Victorian Ombudsman	mplaints/	following
		Vocational Education & Training	1300 701 801	conclusion of internal
		Programs	enquiries@asqa.gov.au	consideration.
		Australia Skills & Quality Authority (ASQA)		
		Overseas students, VET Student Loans	1300 362 072	
		Commonwealth Ombudsman	ombudsman@ombudsman.gov.au	
		Consumer issues (marketing and sales)	1300 55 81 81	
		Consumer Affairs Victoria	https://www.consumer.vic.gov.a u/contact-us	
		Victorian Department of Education &	www.skills.vic.gov.au	
		Training	www.skiiis.vio.gov.au	
		Discrimination and equal opportunity	1300 369 711	
		Australian Human Rights Commission Victorian Equal Opportunity and Human	https://humanrights.gov.au/comp laints/make-complaint	
		Rights Commission	1300 555 727 https://www.humanrights.vic.gov	
			.au/get-help/contact-us/	
		Terms and conditions of employment	13 13 94	
		Fair Work Ombudsman	https://www.fairwork.gov.au/contact-us	
		Privacy and Information	1300 006 842	
		Office of the Victorian Information Commissioner	https://ovic.vic.gov.au/about- us/contact-us/	
		Corruption	1300 735 135	
		Independent Broad-based Anti- corruptionCommission	https://www.ibac.vic.gov.au/	
		Democratic principles, Institute performance, information about academic achievements, minimum Child Safe Standards.	9637 2806 https://www.vrqa.vic.gov.au/Pag es/contact.aspx	
		Victorian Registration and Qualifications Authority		

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No.	Phases and steps	Name of role who actions	
4.3	Closure		
4.3.1	 Provide information about what the Institute did in response to the appeal and what the outcome was, including any recommended course of action, subject to confidentiality. 	Allocated officer	
	 Provide reasons for decisions made as a result of consideringthe appeal. 		
	 Apologise where mistakes have been made and explain the steps that will be taken to remedy the mistakes. 		
	 Where the appeal is not upheld, advise the student of their external appeal options 		
	Communicate outcome, in writing, to the student who submitted the appeal		
	 Provide a written record a decision, reasons within 10 days of an outcome being determined. 		
4.4.	Reporting and Monitoring		
4.4.1	Governance Risk and Compliance generates a quarterly report, for the Executive team. This includes qualitative and quantitative insights on key themes and outcomes to inform opportunities for continuous improvement.	Head of Governance Risk and Compliance	
4.5.	Support Services		
4.5.1	Advice and assistance in relation to an appeal may be sought at any time from the following:	consider the	
	Governance Risk and Compliance	relevance of	
	 Child Safety Officer (under 18's); see specifically Child Wellbeing and Safety Act 2005 (Vic); Child Safe Standards 5 and 7. 	Support Services.	
	 Student Counsellor (NB: Counsellors cannot act as a third party, attend meetings, represent complainants or respondents). 		
	Disability Liaison Officer.		
	BKI Teaching staff and or Lead Educators.		
	 An external support person who is not a legal representative 		

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6.0 Roles and Responsibilities

No.	Phases and steps	Name of role who actions
4.5.	Support Services	
4.5.1	 Review the appeal and determine to uphold the original decision or overturn the original decision Provide rectification advice, where relevant Communicate with the student on a regular basis as to progress Save relevant records and information on the appeals file. 	Allocated officer
	Make procedure available through publication in both the Student Handbook and on the Institute's websites:	Head of Brand andAcquisition
4.5.0	Bendigo TAFE Website:	
4.5.2	https://www.bendigotafe.edu.au/	
	Kangan Institute Website:	
	https://www.kangan.edu.au/	
4.5.3	In conjunction with their team:	Head of GovernanceRisk and Compliance
4.5.4	 Convenes Appeal Panel as required. Chairs Appeal Panel or delegates to a relevant staff member. 	Registrar

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7.0 Definitions

Word / Term	Definition
Student	Means a BKI student or prospective student. It can also mean groups of students or prospective students.
Support Person	May be a friend, family member or student representative, but shall not include a legal practitioner. BKI staff cannot act as a support person for students.
ВТ	Bendigo TAFE
KI	Kangan Institute

8.0 Related Documents and Records Management

Documents used in this procedure	
Title	
Application for Formal Review	

9.0 Version Control and Change History

Ver.	Issue Date	Document Custodian	Description of Change	Approval Authority
1.0	23 Aug 2017	-	New policy	Board of Studies
1.1	18 Feb 2021	-	Minor changes. Grammatical errors. Formatting	Manager, AG&Q
2.0	28 Mar 2022	Registrar	Updates to align with Feedback Policy.	Chief Governance and Quality Officer

10.0 Document Owner and Approval Body

Document Custodian	Approval Authority	Approval Date	Issue Date	Scheduled Review Date
Registrar	Chief Governance and Quality Officer	16 Feb 2022	28 Mar 2022	28 Mar 2024

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