

# **VCAL 2018**

### **STATEMENT**

Bendigo TAFE VCAL programs promote and support the principals and practice of the Australian Democracy. We will demonstrate an understanding and be consistent with social values, community standards, government policies and legislation in the following way:

- Bendigo TAFE VCAL programs will be free from discrimination and apply to all student whatever their race, gender, disability, language, religion, political or other opinion, nationality or place of birth, age or other status and reject such discrimination explicitly and implicitly.
- Bendigo TAFE VCAL programs is committed to adhering to the VCAA Principles, Guidelines and Procedures in its VCAL programs. These principals provide students with an opportunity for further development of fundamental, underpinning knowledge, such as literacy, numeracy and employability skills.
- Bendigo TAFE VCAL programs promote democratic principals in the classroom through our teaching practices
  which include a commitment to fair treatment to all in class discussions which value freedom of speech,
  tolerance of the views of others and open communication. The Institute Student Code of Conduct provides a
  framework for student behaviour to ensure the safety, comfort and wellbeing of the entire Institute through
  respectful and appropriate behaviour.

Democratic principles are communicated to students, parents, staff and the community via the Institute website, VCAL Student Handbooks, and the Institute's Quality Management System.

Bendigo TAFE provides Senior Secondary school qualifications across our region for students who wish to complete VCAL Foundation, Intermediate and Senior levels. We are committed to providing an excellent group of courses to re - engage individuals in learning who may not have completed school at the senior level or who need an alternative setting. Bendigo TAFE provides pathway opportunities into vocational education and training as part of their VCAL certificate.

Each year Bendigo TAFE monitors and analyses data related to the VCAL student's participation, completion, outcomes and pathways.

The information below provides pathway destination data and our VCAL partial and full completions.

## 2018 VCAL Student Commencement

VCAL Level	No. of Students
Foundation	36
Intermediate	52
Senior	35
Total Enrolments	123

## 2018 Student Full Completion

VCAL Level	No. of Students
Foundation	12
Intermediate	28
Senior	7
Total	47

#### 2018 VCAL Partial completion

VCAL Level	No. of Students
Foundation	24
Intermediate	24
Senior	28
Total	76

## 2018 VCAL Pathways

Darking History	No. of Charlests
Destination	No. of Students
VCAL	63
Employed Full & Part	3
Apprenticeship	5
VET Course/ Pre-app	6
Relocated	10
Health Issue	
School	5
Other RTO	1
Destination unknown	30
Other	
Total	123